

<b>Report to:</b>	Health and Wellbeing Board	<b>Date of Meeting:</b>	9 <sup>th</sup> June 2021
<b>Subject:</b>	Early Help Annual Report		
<b>Report of:</b>	Communities	<b>Wards Affected:</b>	All.
<b>Cabinet Portfolio:</b>	Children, Schools and Safeguarding		
<b>Is this a Key Decision:</b>	No	<b>Included in Forward Plan:</b>	No
<b>Exempt / Confidential Report:</b>	No		

### Summary:

The report provides a summary of the work carried out across some of Sefton's Early Help partnership. These services work alongside partner agencies supporting children, young people and their families as part of a 'Team around the Family', helping them to reach their potential, prevent issues from escalating and enabling them to lead happier and healthier lives.

### Recommendation:

- (1) The reported is noted for information
- (2) Provides comment as is needed.

### Reasons for the Recommendation(s):

Board provides oversight to this area of work

### Alternative Options Considered and Rejected: (including any Risk Implications)

Not applicable.

### What will it cost and how will it be financed?

#### (A) Revenue Costs

No additional revenue costs identified within the report.

#### (B) Capital Costs

No additional capital costs identified within the report.

## Implications of the Proposals:

<b>Resource Implications (Financial, IT, Staffing and Assets):</b>
No additional resource implications identified in the report.
<b>Legal Implications:</b>
N/A
<b>Equality Implications:</b>
There are no equality implications.

## Contribution to the Council's Core Purpose:

Protect the most vulnerable: Provides a summary of activity and developments for children, young people and families requiring Early Help during 2020 - 2021 to support
Facilitate confident and resilient communities: Details the work delivered across the partnership to support communities, enabling them to become more resilient.
Commission, broker and provide core services: Details the activities and development within Early Help from across the Partnership
Place – leadership and influencer: Details how and when Early Help reflects local needs
Drivers of change and reform:
Facilitate sustainable economic prosperity:
Greater income for social investment:
Cleaner Greener:

## What consultations have taken place on the proposals and when?

### (A) Internal Consultations

The Executive Director Corporate Resources & Customer Services (FD.6392/21) and the Chief Legal & Democratic Officer (LD.4592/21) have been consulted and any comments have been incorporated into the report.

### (B) External Consultations

Not applicable.

## Implementation Date for the Decision

N/A

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## **Appendices:**

Early Help Annual Report 2020 - 2021

## **Background Papers:**

There are no background papers available for inspection.

### **1. Introduction**

- 1.1 Early help is provided to prevent or reduce the need for statutory or specialist interventions wherever possible. Early Help seeks to meet the need, resolve the problem and prevent it becoming entrenched.
- 1.2 Effective Early Help requires a whole family approach and encompasses all stakeholders working with children and families. This includes Health, Police, Education, Children's Social Care, Local Authority Early Help, Voluntary Community and Faith organisations and the wider public.

### **2. Activity**

- 2.1 The attached report captures a summary of the work carried out across some of Sefton's Early Help partnership. These services work alongside partner agencies supporting children, young people and their families as part of a 'Team around the Family', helping them to reach their potential, prevent issues from escalating and enabling them to lead happier and healthier lives.
- 2.2 Performance data, case studies, reports and updates from across the partnership are included within the report to provide an overview of some of the work developed and undertaken over the last 12 months during COVID.

### **3. Next Steps**

- 3.1 The report will be shared across the Partnership and with Service Users via Sefton Council and LSCB website
- 3.2 Through the governance of the Early Help Partnership Group they will drive developments for the coming year which include:
  - a) Development of a 'team around the school' approach
  - b) Increased scrutiny and moderation of quality assurance, to include participation from families 'capturing their voice'.
  - c) Driving quality and practice of Early Help, ensuring all partners are engaged and accountable
  - d) Development and agreement of 'Five Foundations of Early Help'